

**Department of Food Sciences**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	B.Sc. (Hons.) Food Science & Technology	<b>Course Code</b>	BIOT-302	<b>Credit Hours</b>	3(2-1)
<b>Course Title</b>	<b>Introductory Bioinformatics</b>				
<b>Course Introduction</b>					
<p>This course is designed to provide a foundational understanding of the tools and techniques used in the analysis of biological data. Students will explore key concepts such as DNA sequence analysis, protein structure prediction, and genomic data interpretation. This course will equip students with the knowledge and practical experience to navigate the rapidly growing field of bioinformatics.</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will:</p> <ul style="list-style-type: none"> <li>· Gain a solid understanding of the basic principles and concepts of bioinformatics, including sequence alignment, database searching, and data visualization.</li> <li>· Develop proficiency in using bioinformatics tools and software for analyzing and interpreting biological data, such as sequence alignment tools, genome browsers, and protein modeling software.</li> <li>· Learn to apply bioinformatics methods to real-world biological research questions, enhancing your ability to conduct independent research and contribute to interdisciplinary projects.</li> </ul>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1</b>	<b>Unit-I</b>				
	1.1 Introduction to Bioinformatics				
	1.2 Biological Information				
<b>Week 2</b>	<b>Unit-II</b>				
	2.1 Introduction to Molecular Biology				
	2.2 Nucleic Acid Databases				
<b>Week 3</b>	<b>Unit -III</b>				
	3.1 Introduction to Protein Structure and Function				
	3.2 Protein Databases				
<b>Week 4</b>	<b>Unit IV</b>				
	4.1 Sequence Alignment Algorithms				
	4.2 Pairwise sequence Alignment tools				

	<b>Unit V</b>	
<b>Week 5</b>	5.1 Multiple Sequence Alignments: Clustal Omega, MUSCLE	
	5.2 Phylogenetic Analysis introduction and Tree Building Methods	
	<b>Unit VI</b>	
<b>Week 6</b>	6.1 Primer Designing	
	6.2 Primer Designing	
	<b>Unit VII</b>	
<b>Week 7</b>	7.1 Introduction to Gene Prediction	
	7.2 Functional Annotation of Genes	
	<b>Unit VIII</b>	
<b>Week 8</b>	8.1 Introduction to Microarrays and RNA-Seq	
	8.2 Differential Gene Expression Analysis	
	<b>Unit IX</b>	
<b>Week 9</b>	9.1 Introduction to Protein-Protein Interactions	
	9.2 Protein Interaction Networks	
	<b>Unit X</b>	
<b>Week 10</b>	10.1 Introduction to Systems Biology	
	10.2 Integration of Biological Data	
	<b>Unit XI</b>	
<b>Week 11</b>	11.1 Introduction to Next-Generation Sequencing (NGS) Technologies	
	11.2 RNA-Seq and Applications (Transcriptome Analysis)	
	<b>Unit XII</b>	
<b>Week 12</b>	12.1 Introduction to Genome Variation: SNPs, Indels, CNVs	
	12.2 Applications of Genome Variation Analysis (GWAS)	
	<b>Unit XIII</b>	
<b>Week 13</b>	13.1 Introduction to Cheminformatics: Molecules and Chemical Databases (PubChem)	
	13.2 Drug Discovery and Design using Bioinformatics	

<b>Week 14</b>	<b>Unit XIV</b> 14.1 Bioinformatics Tools and Resources for Biomedical Research	
	14.2 Introduction to Bioethics and Data Sharing in Bioinformatics	
<b>Week 15</b>	<b>Unit XV</b> 15.1 Introduction to Bio-python and Programming for Bioinformatics	
	15.2 Applications of Python Scripting in Bioinformatics	
<b>Week 16</b>	<b>Unit XVI</b> 16.1 Course Review: Applications of Bioinformatics in Different Fields	
	16.2 Future Directions in Bioinformatics	
<b>PRACTICAL</b>		
<b>Week 1</b>	Introduction to NCBI Databases (GenBank, PubMed) Sequence Retrieval using BLAST	
<b>Week 2</b>	Introduction to Sequence Alignment Tools (CLUSTAL Omega, BLAST)	
<b>Week 3</b>	Building Phylogenetic Trees using Multiple Sequence Alignments	
<b>Week 4</b>	Exploring Gene Prediction Tools (GeneScan) Introduction to Functional Annotation Databases (GO, KEGG)	
<b>Week 5</b>	Introduction to Microarray Data Analysis Tools	
<b>Week 6</b>	Introduction to Protein Structure Visualization Tools (PyMOL) Exploring Protein Interaction Databases (STRING)	
<b>Week 7</b>	NGS Data Analysis: Introduction to RNA-Seq Analysis Tools	
<b>Week 8</b>	Genome Variation Analysis: Exploring SNP Databases (dbSNP)	
<b>Week 9</b>	Introduction to Cheminformatics Databases (PubChem)	

	Exploring Drug Discovery Tools	
<b>Week 10</b>	Introduction to Bio-python Scripting (Basics)	
<b>Week 11</b>	Automating Sequence Analysis Tasks with Bio-python Scripts	
<b>Week 12</b>	Bioinformatics Project: Design and Problem Selection	
<b>Week 13</b>	Physio-chemical Analysis of Proteins	
<b>Week 14</b>	Protein Structure Formation using different Insilico Tools	
<b>Week 15</b>	Bioinformatics Project: Data Analysis, Interpretation, and Report Writing	
<b>Week 16</b>	Bioinformatics Project Presentations and Course Evaluation	

### **Textbooks and Reading Material**

1. Claverie, J.M. & Notredame C. (2003) Bioinformatics for Dummies. Wiley Editor.
2. Letovsky, S.I. (1999). Bioinformatics. Kluwer Academic Publishers.
3. Baldi, P. & Brunak, S. (1998) Bioinformatics. The MIT Press.
4. Setubal, J. & Meidanis, J. 1996 Introduction to Computational Molecular Biology. PWS Publishing Co., Boston.
5. Lesk, A.M. (2002) Introduction to Bioinformatics. Oxford University Press.
6. Rastogi, S.C., Mendiratta, N. & Rastogi, P. (2004) Bioinformatics: Concepts, Skills & Applications. CBS Publishers & Distributors, New Delhi.
7. Jae, K.L. (2002). Statistical Bioinformatics, John Wiley & Sons Inc.
8. Krawetz, A. & Womble, D. (2002). Introduction to Bioinformatics. (A Theoretical and Practical Approach). Humana Press.

### **Teaching Learning Strategies**

1. Lecture and Presentation
2. Practical Sessions
3. Case Studies and Realworld Applications
4. Group Projects and Collaborative Learning
5. Interactive Discussions and Q&A Sessions

**Assignment: Types and Number with Calendar**

1. Assignments
2. Quiz
3. Presentations
4. Class participation/attendance

**Assessment**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weight age</b>	<b>Details</b>
<b>1.</b>	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
<b>2.</b>	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
<b>3.</b>	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.